

# Media Coordinator Collaborative Project/Unit Plan

Name: Karen Faulkenbury

School: Landis Elementary

Grade Level: 4

Subject(s): Social Studies (North Carolina regions)

Approximate Time Needed: 2-3 one hour sessions

NCSCOS Objective(s): **Social Studies 1.02** Describe and compare physical and cultural characteristics of the regions. **1.03** Suggest some influences that location has on life in North Carolina such as major cities, recreation areas, industry, and farms. **5.03** Describe and compare the cultural characteristics of regions within North Carolina and evaluate their significance.

**Information Skills** 1.08 Select and use independently, both within and outside the school, a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia) to extend content of resources used.

1.09 Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based). 4.05 Gather information. 4.07 Organize and use information. 4.09 Present information in a variety of formats (print, graphical, audio, video, multimedia). 5.01 Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (e.g. print, multimedia). 5.02 Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose.

**Technology 1.09** Recognize and discuss the importance of citing sources of copyrighted materials in documents. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **1.10** Use published documents (e.g., letter, memo, newspaper) to identify and discuss document design and layout as a class. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **1.14** Recognize and discuss telecommunications terms/concepts (e.g., browser, keyword, URL, hypertext, www). Strand - Telecommunications/Internet **2.06** Identify, discuss, and use terms/concepts of menu/tool bar (e.g., print preview, WYSIWIG, page setup, Spell Check, thesaurus) in word processing documents as a class. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **2.12** Plan, discuss, and use search strategies with two or more criteria to find information online about North Carolina as a class/group. Strand - Telecommunications/Internet

Essential Question: How are the three regions of North Carolina different?

Project/Unit Summary: Teachers have students read about the 3 regions of NC is Social Studies. Students will be assigned one of the three regions of North Carolina. Students will use selected resources to find facts, farm resources, major cities, well-known places and pictures of this region. Students will use Comic Life to present information collected.

Activity	Person Responsible
Introduction/Assignment	Teacher
Research	Teacher and Media Coordinator
Comic Life	Teacher and Media Coordinator


Evaluation: Students have a picture of assigned region with facts from each category.